



Newsletter on Children's rights – Middle East and North Africa

September 2020

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Lebanon - Impacts of triple emergency for Lebanon's children will reverberate for years to come, UNICEF Australia warns, one month on from Beirut explosions

4th September - One month on from the horrific explosions that rocked Beirut, children and families are continuing to suffer the impact of the catastrophic accident. Latest reports have recorded over 190 people killed, 6,500 people – 1,000 children among them – injured, 100,000 children displaced, and 300,000 people without access to critical safe water and sanitation. Lebanon now faces a triple emergency; economic crisis, COVID-19 and the aftermath of the explosions.

UNICEF - [Full Article](#)

Lebanon - NGO warns of children dropping out of school in Beirut

29th September - One in four children of school age in Beirut risk dropping out of school since the massive explosion that hit the Lebanese capital last month, the International Rescue Committee (IRC) warned on Monday. "With 163 schools damaged by the Beirut explosion," explained the IRC, "at least 1 in 4 children in the city are now at risk of missing out on their education.



MIDDLE EAST MONITOR - [Full article](#)

Iran - Iran Children Cannot Afford School

28th September - An Iranian government official has admitted that many workers can't afford to keep their children in education. The most substantial problem right now is that workers cannot afford things like mobile phones or laptops, which would allow their children to access online learning made essential because of the coronavirus pandemic, but that's far from the only barrier between Iranian children and education.

IRAN FOCUS - [Full article](#)

Maroc - Chiffres choc de l'impact du confinement sur la santé mentale des enfants

5 septembre - Plus que le virus lui-même, le confinement et la peur de l'épidémie ont été des facteurs de stress important pour les enfants et leurs familles. Plusieurs constats et informations de spécialistes ont étayé ce constat. Cela dit, c'est la première fois que nous disposons de données chiffrées sur l'impact de la Covid-19 sur la santé mentale des enfants et adolescents en période de confinement.

MEDIA 24 - [Article complet](#)

MENA - COVID-19 Impacts Education in the Middle East and North Africa

20th September - In the Middle East and North Africa, one in five children is not in school. Additionally, an estimated 14.3 million children cannot attend school due to conflicts in Syria, Iraq and Yemen. Today, the COVID-19 pandemic is impeding the progress of education in the Middle East and North Africa region. However, organizations such as the United Nations Children's Fund (UNICEF) and the World Bank have promoted programs for children to learn safely at home.

BORGEN MAGAZINE - [Full article](#)



Middle East - 37 million kids in the Middle East don't have the luxury of remote learning

10th September - Not all families can afford to spend time away from work to educate their children or have enough computers or a stable enough environment at home to ensure they are all able to do their homework or attend classes. These challenges are multiplied for vulnerable households in the Middle East, such as impoverished families or those living in countries with ongoing conflicts, such as Yemen, Libya or Syria, or refugees who barely eke out a living by sending their children to work.

THE NATIONAL - [Full article](#)

Syria - Some 700,000 Children in Syria Risk Hunger, Aid Group Warns

29th September - Save the Children says new figures mean that in the last six months, the total number of food-insecure children across the country has risen to more than 4.6 million. An additional 700,000 children in Syria face hunger because of the country's badly damaged economy and the impact of coronavirus restrictions, an international aid group warned Tuesday.

HAARETZ - [Full article](#)

Tunisie - L'impact du confinement sur l'éducation

28 Septembre - Écoles fermées, accès à Internet limité... Le confinement est loin d'avoir facilité l'éducation des enfants à travers le monde. Et selon la psychologue Mariam Boudali, l'école n'a pas qu'un rôle académique. "L'enfant apprend à lire et à écrire certes, mais il apprend aussi à s'intégrer parmi ses pairs, à jouer et à vivre dans une mini-société qui est sa classe. Donc effectivement le confinement en général et la déscolarisation peuvent bouleverser non seulement l'apprentissage de l'enfant mais je dirai même son bien-être et sa vie."

AFRICA NEWS - [Article complet](#)

Yemen - UNICEF: 8 Million Children in Yemen Out of School from War, Pandemic

10th September - The United Nations Children's Fund (UNICEF) said this week that around eight million children in Yemen were not in school due to the country's ongoing civil war as well as the coronavirus pandemic. The agency said that more than 2 million



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children in Yemen had left school before coronavirus reached the country, and with school closures due to the pandemic, an additional 5.8 million are no longer learning.

THE MEDIALINE - [Full article](#)